



# BLM Academy

Padampur Devaliya, Gora Parao, Haldwani (NTL)  
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Date: 05-02-2014

Dear Parents,

On 14<sup>th</sup> Dec 2013 an Orientation Program was held for the parents of the students of class I & II. I asked a question. What is the need of PTM these days? Years back when I was a student, no such system existed. The parents would entrust the children to the care of the teachers with all faith in the system. Is that faith lost now? The reason behind? Is it only the degradation in the institutions 'Education' responsible for this loss of trust?

We need to think! In this competitive world and the era, when applicants are more than the opportunities in hand, awareness has come. Education of the parents too has contributed to this awareness. It's explicit that to enhance the efficiency and competency and overall development of the child and receive better result, dialogue is must between the parents and the teachers. And as a result the concept of PTM came in minds of educationist to facilitate better connection between the stakeholders, so that mutually they are benefited. But because of the apathy of the parents towards PTM and their absence in PTM, the constructive use of their system is not being ensured and we are left with the option of writing letters to the parents.

In my opinion the most difficult task on the earth is decision making, what is to be done and what not. The efficiency needs to be developed that we don't have to regret our decision. And indeed with the mushroom growth of schools, and the tall claims made by the schools, deciding a school for the children has become a tedious task for the parents.

India is the first and the only country which revealed the ultimate truth to the world. The whole universe is in the human body only, all the sciences, all the Vedas, Puranas and Sashtras. Every child is unique and is the master of innumerable talents, yet is ignorant of it. It's the responsibility of the school to retrieve/extricate those hidden capacities and capabilities. But is the school aware of this truth? Is the school capable enough to retrieve those hidden talents of a child? Is the school aware of the modus operandi to do so?

You are fortunate, if your child's school is capable to introduce the child with his/her hidden actual powers.

But how to accomplish the task?

The very first thing required is peace of mind.



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The child needs to be made 'cool' that he responds not reacts. How is it possible? only when he does not witness any scene of reaction at home or school. Often we react to child's reactions. Scolding a child, beating a child, giving a lecture to the child is a reaction only. Then there is no difference between a child and us as long as 'reaction' is concerned. The children make us dance to their tune, that we don't understand, and 'reaction to reaction' continues all through our life, and we keep only blaming and condemning the child that the child has gone beyond control. In English it is called maladjustment means wrong adjustment with circumstances, either at home or school. This is to be seriously thought upon. In our school we have only 2-3% children victims of maladjustment. Undisputedly a child is the product of culture of his/her family, which he/she reflects in school. A child needs healthy culture at home.

The child is to be kept happy at any cost .A person can give his 100% when he/she is happy. Excellent results are given by the children only when they are happy.

The present generation has full freedom to watch T.V. at home. The films and serials which are telecast sometimes have filthy or vulgar dialogues. The child immediately picks them up and proudly delivers them amongst his friends.

If even one child only utters one such dialogue in front of his peers in school, they also copy him and the parents complain that the child is speaking foul language or words. Children speaking objectionable words belong to rich families also. There is no relation between a child belonging to an affluent class and speaking objectionable words. In the school neither the teachers themselves speak such words nor they teach such things. It is very important to note here that all the students view T.V. but very few of them imitate the objectable language. Which is the Sanskar (moral value) that stops the child from using such objectionable language? Therefore, in this regard we need the support of the parents that they ensure cultural distaste for uncivilized language in their children and not let the child be influenced by the environment, be it media or anything else.

The natural intellectual growth of a child is possible only when he/she is free from fear, has freedom but with opportunities in a galore. If there is lack of opportunities there are chances of disorientation or waywardness. The child needs to be made a leader not a follower. The child should be made so capable that even he guides you also what is to be done and what not.

The children are sent to school. Now it is a challenge before the school to create the interest of the child in studies. The parents need quick results which are not possible in all the circumstances. Barring a few exceptions, there is a pace of improvement in children which can not be accelerated. Therefore all of us have to assist the child in such way that his work becomes easy. Therefore it is the



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responsibility of the parents and the school together to give full freedom to the child but under supervision and provide him/her with every possible opportunity which increases his curiosity and interest in studies. The true teaching is to create curiosity and interest. Once the interest is created the child will be after us with his questions and we will be finding ways to escape her/his questions. Ensuring this only is the justice with our responsibility.

It is generally found that capable parents teach their children only the content of their text books prescribed by the school, aiming at ensuring good marks for their children in test or exam. Is knowledge only in the text books? All the course content taught up to class V is repeated VI class onwards. Pollution is taught in the classes but does the child take any step to control pollution? 'Family' lesson is in almost every class up to V. Do you ever find advantages of a "Joint Family" in any lesson? This is our education System. We need to ruminate over it. The course content from class I to V needs overhauling. Integrated course need to be developed that with one lesson only all the subjects like Hindi, English, EVS, Maths can be covered. Research is required in this direction. We are on way to work upon it.

In school 200 students can be taught by one sport teacher, music teacher and art & craft teacher, but home tuitions for their extracurricular activities are neither possible nor affordable. More over the child needs a competitor also to test his/her level. It all can be organized in a school only. Children learn cooperation & co-ordination only in team games & extracurricular activities. That's why more & more such programs must be organized in the school so that the children get the opportunities, to bloom their personalities.

High educational qualification of the parents is not only needed to ensure a bright future for their children. Following few responsibilities can be given to children by any parent to inculcate sense of responsibility in them which ultimately will result in holistic development, Like-

1. Laying the table for dinner.
2. Clearing the table after dinner.
3. Watering the potted plants.
4. Keeping their things properly in their place after use.
5. Taking care of their uniform (If the parents make it sure that the child comes to school in perfect uniform. It will definitely boost child's confidence).

In order to make children responsible they should be entrusted upon with small responsibilities.



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All parents have different expectations from the school, but at times, it is difficult to satisfy all. Every parent is important for us. We cannot afford annoyance of even a single parent. We have to satisfy the parents either by our deeds, discussions or by counseling.

The aim of BLM to help the students to become a human resource for the country with strong human values is crystal clear. BLM keeps on pondering how we can design and device innovative ideas which could benefit the child. But implementation of any innovative idea needs time and the time constraint is the biggest obstacle in our sincere efforts.

The short comings that we had in our own 'Education' if are repeated with our children, it will question the development & progress that we claim and we will not be able to fulfill our dream to see our country once again, the old prosperous India. Therefore if we want an all round development of the child to ensure a bright future for him/her, we have to create a healthy culture at home so that strong values can be instilled in our children. We have to set our own example of practicing patience to make the children patient. Instead of pressurizing them for rote learning, knowledge (Gyan) of any kind can be imparted to them.

Love needs to be showered upon the children to teach them to love others. If we expect the children, keep everybody happy, they are to be kept happy. Sincere efforts are needed to maintain a smile on their faces. We should always keep in mind that our children must have 'hope' and not tears in their eyes, 'love' and not complains in their hearts, 'progressive thoughts' and not pressure and bondage in their brains, so that they are able to identify themselves easily that **'who they are'** and **'what they can do'**.

Let us all join hands together discharging our duties truthfully to bring smile on the faces of all the children to ensure such a glorious future for them that they can be proud of themselves, their parents and their education system.

It's better late than never.

Thank You

Mrs. Rajni Kanta Bisht  
Principal  
BLM Academy